

ÉRETTSÉGI VIZSGA • 2020. október 22.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2020. október 22. 8:00

I. Olvasott szöveg értése

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

Task 1

- In the following text about how to use smartphones really smartly, the headings have been removed.
- Your task is to match the headings to the paragraphs.
- Write the letters of the headings (A-I) next to the appropriate numbers (1-6).
- There are two extra headings that you do not need.
- Write the letters in the white boxes as in the example (0).



TAKE CONTROL OF YOUR PHONE

Here is a list of simple changes that can help you become a mindful user of your device.

0) _____

Get rid of unnecessary banners, red dots and vibrations that take you back into apps you don't need to be in. Allow only messaging apps to send you notifications, when real people want your attention.

1) _____

Colourful icons give our brains shiny rewards every time we unlock. Keep colours for when you really need them.

2) _____

Leave your phone in another room for the night. This way, you can wake up without finding yourself checking your phone before you even get out of bed.

3) _____

Placing your phone in a drawer or a place where you can't see it can help reduce the anxiety of wanting to check it. Ideal solution for homework time.

4) _____

It's easy to misinterpret written messages. Recording a quick voice message instead is safer – and faster – than typing out each letter.

5) _____

These apps tend to use up most of our time. Train yourself to use them from your computer only. Or even better: make efforts to interact with people in person.

6) _____

Meditation and monitoring apps will give you back the time that other apps have stolen. Through short, daily exercise, they help you use your phone in a healthy way.

(www.humanetech.com)

0)	C
----	---

A) Set yourself a daily screen time limit.

1)		
----	--	--

B) Remove social media from your phone.

~~C) Turn off all notifications except from people.~~

2)		
----	--	--

D) Make your screen monochrome.

E) Study with your phone out of sight.

3)		
----	--	--

F) Download apps that help you get back to real life.

G) Get a real alarm clock.

4)		
----	--	--

H) Make your meals device-free.

I) Send audio notes instead of text messaging.

5)		
----	--	--

6)		
----	--	--

6 pont	
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Task 2

- Read this article about an interesting find. Some parts of sentences have been left out from the text.
- Your task is to reconstruct the text by filling in the gaps (7-13) from the list (A-K) below.
- Write the letters in the white boxes next to the numbers as in the example (0).
- Remember that there are two extra letters that you do not need.



LADY WITH METAL DETECTOR DISCOVERS ‘GOLD RING’ IN FIELD

An antique ring was discovered near the hall (0) _____.
Sue Kilvert, 66, a retired postlady, (7) _____, found a ring that may have belonged to William Shakespeare.

Ms Kilvert was searching the fields next to Shakespeare Hall in Warwick with her metal detector (8) _____ and discovered a small ring with the words on the inside of the band ‘Truth Betrayes Not’. Shakespeare Hall was owned by the famous playwright’s family and it is probably the place (9) _____ in 1595.

Ms Kilvert said: ‘It was tiny so I thought it might be a modern child’s ring but (10) _____ I could see the words and realised it could be something very valuable.’ Ms Kilvert showed her find to a group of fellow metal detectorists, (11) _____. Such gold rings were popular between the 15th and 17th centuries as gifts for lovers.

The ring has been sent to a museum in Birmingham (12) _____ to see if it has a deeper connection with Shakespeare.

The 66-year-old lady hopes to keep the ring, (13) _____, but she will have to give it up if it is declared as a ‘treasure’ under the Treasures Act. In that case, she will have to offer it for sale to a museum at a price set by the Treasure Valuation Committee.

(metro.co.uk)

0)	C
----	---

A) which she believes is a 'once in a lifetime find'

7)		
----	--	--

B) where he wrote his play '*As You Like It*'

~~C) which was owned by William Shakespeare's family in Tudor times~~

8)		
----	--	--

D) which was the only ring he liked

E) who spends her spare time looking for hidden treasure

9)		
----	--	--

F) who said it was probably a 'posy ring'

G) who lived in the 17th century

10)		
-----	--	--

H) when I took a closer look

I) when she got a strong signal at the bottom of the grounds

11)		
-----	--	--

K) where it is going to be examined

12)		
-----	--	--

13)		
-----	--	--

7 pont	
--------	--

Task 3

- Read this article about some scientific research and then read the statements (14-21) following it.
- Mark a statement A if it is true according to the article, mark it B if it is false, and mark it C if there isn't enough information in the text to decide if it is true or not.
- Write the letters in the white boxes next to the numbers as in the example (0).
- A = TRUE B = FALSE C = THE TEXT DOES NOT SAY



RESEARCHERS PAY PEOPLE TO STAY IN BED

Getting paid \$23,000 to stay in bed for two months sounds pretty good. That's what a medical research team is offering to 24 volunteers.

Researchers are looking for volunteers to help them study the effects of weightlessness on the human body by spending 60 days lying down. Lying in bed isn't exactly the same as being weightless, but it affects the body in a similar way.

When astronauts spend a long time in an environment with no gravity, their bodies are affected in many ways; for example, their hearts don't pump as hard, their muscles become weaker because they no longer have to work against gravity, and their bones may break more easily. There may also be changes in their immune systems and sleep habits.

The goal of the present study, which will take 88 days altogether, is to measure the effects of weightlessness, and also to find ways to prevent problems. During the first two weeks, the volunteers' levels of health and fitness will be measured. Then, they will spend 60 days lying in bed with their heads slightly lower than their bodies. They will have to do everything while lying down, including eating, brushing their teeth, and going to the bathroom. The rule is that they must have at least one shoulder touching the bed at all times. Half of the volunteers in the study will be taking special food supplements to see if they help reduce the health problems caused by weightlessness. The last two weeks of the study will be spent taking more measurements and trying to build up their strength again.

Volunteers must be men between the ages of 20 and 45 who are in perfect health and physically active. They must be non-smokers and have no allergies.

(<https://teachingkidsnews.com>)

0) *A total of \$23,000 will be spent on the medical research project.*

0)	B
----	----------

14) Companies are welcome to sponsor the research.

14)		
-----	--	--

15) Volunteers will be paid the money when the research is finished.

15)		
-----	--	--

16) The aim of the research is to study how weightlessness affects
astronauts while they sleep.

16)		
-----	--	--

17) Lying in bed has a similar effect on the body to weightlessness.

17)		
-----	--	--

18) Astronauts have reported difficulty falling asleep after spending
months in space.

18)		
-----	--	--

19) People who take part in the test can sit up only during their meals.

19)		
-----	--	--

20) Volunteers' health and fitness will be checked during the research.

20)		
-----	--	--

21) Anyone who does not smoke and is physically fit may take part in the
research.

21)		
-----	--	--

8 pont

Task 4

- Read this article about a dream job in Australia.
- In the sentences that follow the text, there are some gaps.
- Your task is to fill each gap with one word so that the sentences correspond to what the text says.
- Write the words on the dotted lines. An example (0) has been given for you.



DREAM JOB ON THE BEACH

Queensland's latest tourism campaign is offering job seekers a fantastic opportunity on the Great Barrier Reef in Queensland, Australia.

Tourism Queensland is looking for applicants willing to walk white sandy beaches, sit under palm trees and swim with turtles as they soak up the sun. The successful candidate will be asked to keep a blog and photo diary in exchange for living on Hamilton Island, and a \$150,000 monthly paycheck for half a year. According to the job advertisement, applicants must be willing to "swim, snorkel, make friends with locals and generally enjoy the tropical Queensland climate and lifestyle."

The "island caretaker" position was created as part of a \$1.7 million marketing strategy by *Tourism Queensland* to boost tourism on the island. Australian Marketing Institute president Roger James said the campaign was an interesting idea. "The goal is to find someone who is able to write interesting blog entries, post inspiring videos weekly, and show their followers that Queensland is worth visiting."

The winning candidate must be a good swimmer, excellent communicator, be able to speak and write English, have an adventurous attitude, enjoy snorkelling and/or diving and be willing to try new things. The job includes free accommodation in a three-bedroom home on Hamilton Island with an amazing view of the sea.

(<https://www.traveller.com.au>)

- 0) *Tourism Queensland* is looking for a(n) _____ caretaker on the Great Barrier Reef in Australia.
- 22) The job involves sunbathing and _____ in the sea.
- 23) The person who gets the job will have to write a(n) _____ about their adventures in Queensland.
- 24) The duration of the job is _____ months.
- 25) The island caretaker has to have a level of _____ good enough to communicate with locals.
- 26) The caretaker will have to share videos once a _____.
- 27) The person who gets the job will stay in a house for _____.

- 0)*island*.....
- 22)
- 23)
- 24)
- 25)
- 26)
- 27)

0)	
22)	
23)	
24)	
25)	
26)	
27)	

6 pont	
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This is the end of this part of the exam.

		pontszám	
		maximális	elért
I. Olvasott szöveg értése	Task 1	6	
	Task 2	7	
	Task 3	8	
	Task 4	6	
FELADATPONT ÖSSZESEN		27	
VIZSGAPONT ÖSSZESEN		33	

dátum

javító tanár

	pontszáma egész számra kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ÉRETTSÉGI VIZSGA • 2020. október 22.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2020. október 22. 8:00

II. Nyelvhelyesség

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el akkor sem, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

Task 1

- You are going to read a joke about a father explaining words to his daughter. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (1-8).
- Then write the appropriate form of these words on the lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.

ANGRY OR FURIOUS?



A young girl was preparing for her (0) _____ (*finish*) exam. One day she came home (1) _____ (*exhaust*) and asked her father, "Dad, what is the (2) _____ (*differ*) between anger and fury?"

The father replied, "The second is much stronger than the (3) _____ (*one*). Let me show you ..."

The father went to the telephone and dialled a number at random. To the man who answered the phone, he said, "Hello, is Melvin there?"

A rather (4) _____ (*friendly*) male voice answered, "There is no Melvin here. Check that number again!"

"See," said the father to his daughter. "That man was not really happy with our call. He was probably busy, and found our call a bit (5) _____ (*annoy*). Now watch ..."

The father dialled the same number again. "Hello, is Melvin there?" asked the father. "Now look here!" came the heated (6) _____ (*reply*). "I've just told you that there is no Melvin here! Leave me alone!" The receiver was slammed down (7) _____ (*hard*).

The father turned to his daughter and said, "You see, that was anger. Now I'll show you what fury means."

He dialled the same number, and a violent voice shouted, "HELLO!"
The father (8) _____ (*calm*) said, "Hello, this is Melvin. Have there been any calls for me?"

(<http://jokestop.net>)

0).....*final*.....

1)

2)

3)

4)

5)

6)

7)

8)

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	

8 pont	
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Task 2

- You are going to read an article about a young boy who is planning his first business. Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A-M) for each gap (9-16) in the text. Write the letter of the appropriate word in the white box.
- Each word can be used once.
- There are three extra words that you do not need to use.
- There is an example (0) at the beginning.

BOY'S LETTER TO QANTAS BOSS



Alex Jacquot may be only 10, but he has (0) _____ learned one important lesson in business: when you are in (9) _____, ask for advice.

The Sydney schoolboy has big plans for his future airline "Oceania Express". He's creating flight (10) _____ and making important (11) _____ about staff. He has already appointed his classmate Wolf his "vice-president". Jacquot did not let his (12) _____ of experience slow him down; he wrote a letter to Alan Joyce, chief executive of Qantas, the oldest airline in Australia, asking for advice on how to build his company further. (13) _____ any smart businessman, Jacquot kept it short and sweet. "Please take me seriously," he wrote. "I like working on my airline. Now, in the school holidays, I have more time to work. But I cannot think of anything else to do. Do you have any ideas of (14) _____ I could do?" The boy is planning a nonstop flight from Sydney to London, and he knows that passenger comfort will be the (15) _____ to Oceania Express's success. "As it is a 25-hour flight, we are having a lot of trouble thinking about how passengers will (16) _____," Jacquot wrote. "Do you have any advice?"

0)	C	
9)		
10)		
11)		
12)		
13)		
14)		
15)		
16)		

(<https://www.washingtonpost.com/>)

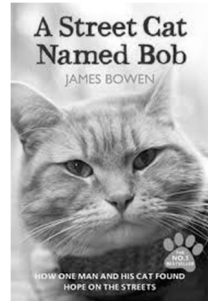
- | | | |
|-----------------------|---------|------------|
| A) AS | E) HOW | I) LOCK |
| B) DECISIONS | F) KEY | K) NUMBERS |
| C) ALREADY | G) LACK | L) SLEEP |
| D) DOUBT | H) LIKE | M) WHAT |

8 pont

This page is blank.

Task 3

- You are going to read about a street musician and his cat Bob. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (17-25) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



HOMELESS MAN AND CAT WHO SAVED HIM

James Bowen and his cat Bob became world famous after James wrote a story about how the animal rescued him (0) _____ a life of homelessness and drug addiction.

Since then James Bowen (17) _____ become a successful writer. His eight books, including the first, *A Street Cat Named Bob*, have sold nine million copies in more (18) _____ 40 languages. The film adaptation won Best British Film in 2017 and is based (19) _____ James and Bob's relationship.

James will (20) _____ forget the day when the injured stray cat turned up in the hallway outside his room in Tottenham, in spring 2007. James decided to (21) _____ his last £30 on a visit to the vet to treat the cat's injured leg. In that period, James Bowen's world was a mess. His only aim in life was (22) _____ survive – and keep off drugs. He earned some money (23) _____ a street musician. While he was playing, Bob was sitting in the guitar case.

'It was only (24) _____ of Bob that I changed my life,' he says. 'I had to be responsible as he needed me to (25) _____ after him. Everything positive in my life started with him.'

(<https://metro.co.uk>)

- 0).....*from*.....
- 17)
- 18)
- 19)
- 20)
- 21)
- 22)
- 23)
- 24)
- 25)

17)	
18)	
19)	
20)	
21)	
22)	
23)	
24)	
25)	

9 pont	
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This is the end of this part of the exam.

		pontszám	
		maximális	elért
II. Nyelvhelyesség	Task 1	8	
	Task 2	8	
	Task 3	9	
FELADATPONT ÖSSZESEN		25	
VIZSGAPONT ÖSSZESEN		18	

dátum

javító tanár

	pontszáma egész számra kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2020. október 22. 8:00

III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
- A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
- A beírást igénylő megoldásoknál lehetőség szerint a *szövegben elhangzott szavakat* használjuk.
- Szövegiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.

~~~~~

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After that, we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is exactly 30 minutes long.

Good luck!

**TASK 1**

- In this section, you will hear about the lucky escape of Mr Christopher McCabe.
- Your task will be to give short answers to the questions below using the exact words you hear to continue the sentences we have begun for you.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ What does Mr McCabe do for a living?

He is a(n) ..... **butcher** .....

1. Where did Mr McCabe go to get some meat?

He went into the walk-in .....

2. How cold was it inside the place?

It was .....

3. What was the problem with the safety button?

It was .....

4. What did he first try doing with the safety button?

He tried .....

5. What did he **not** have on him?

He didn't have a(n) .....

6. Why couldn't he use burgers, frankfurters and chickens?

Because they didn't have any .....

7. What did the black pudding look like?

It looked like a heavy .....

8. What did he manage to break around the safety button?

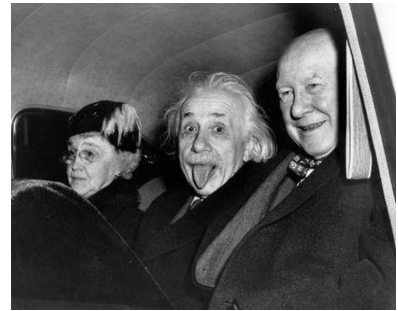
He managed to break the .....

**That is the end of TASK 1.**

|        |  |
|--------|--|
| 8 pont |  |
|--------|--|

**TASK 2**

- In this section you will hear the story of a photograph of Albert Einstein taken by Art Sasse.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write A if the statement is true, write B if the statement is false, and write C if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to make your decision about the answers.
- A = TRUE                      B = FALSE                      C = THE TEXT DOES NOT SAY



✓ *Einstein preferred doing research work to teaching.*

C

9. Some university professors criticized Einstein's strange appearance.

10. On March 14, friends and colleagues celebrated Einstein's birthday.

11. After the party, Einstein and some of his friends got into a taxi.

12. Sasse wasn't the first photographer to take a photo of Einstein in the car.

13. Sasse had a great idea and asked Einstein to stick out his tongue.

14. The other photographers also took pictures of Einstein sticking his tongue out.

15. Some people thought that this photograph should not be printed.

16. The chief editor of the newspaper convinced the staff to print the photo.

17. Einstein didn't want people to see this photograph.

**That is the end of Task 2.**

9 pont

**TASK 3**

- In this section, you will hear an interview with Barry Hutchinson, a children's book author from Scotland.
- Your task will be to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task both answers may be correct. However, there is always at least one correct answer. This means you will have to circle one or two letters.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to make your decision about the answers.



✓ *Barry Hutchinson has ...*

A) written more than 80 books.

B) a wife and two children.

|   |   |
|---|---|
| A | B |
|---|---|

18. 'Beaky Malone – World's Greatest Liar'...

A) is Barry's latest book.

B) was inspired by Barry's wife.

|   |   |
|---|---|
| A | B |
|---|---|

19. Beaky Malone ...

A) at some point in the book finds himself unable to lie.

B) is based on Barry's character when he was a young boy.

|   |   |
|---|---|
| A | B |
|---|---|

20. When Barry was young, he ...

A) lied a lot to get what he wanted.

B) invented all kinds of crazy stories.

|   |   |
|---|---|
| A | B |
|---|---|

21. Barry ...

A) likes to think he is a good liar.

B) knows everyone believes his lies.

|   |   |
|---|---|
| A | B |
|---|---|

22. Barry once told his mum that a ...

A) neighbour wanted to borrow her vacuum cleaner.

B) ghost haunted the local castle.

|   |   |
|---|---|
| A | B |
|---|---|

23. Barry liked reading as a child because ...

A) the cinema was a long way away.

B) his parents also liked reading.

|   |   |
|---|---|
| A | B |
|---|---|

24. Barry ...

A) very rarely visits schools in the UK.

B) was once asked if he had ever killed anyone.

|   |   |
|---|---|
| A | B |
|---|---|

25. Barry's advice to young writers is that they should ...

A) create their own virtual reality.

B) go outside and hang out with friends.

|   |   |
|---|---|
| A | B |
|---|---|

**That is the end of TASK 3, and also the end of the Listening Exam.**

8 pont





|                             |        | pontszám  |       |
|-----------------------------|--------|-----------|-------|
|                             |        | maximális | elért |
| III. Hallott szöveg értése  | Task 1 | 8         |       |
|                             | Task 2 | 9         |       |
|                             | Task 3 | 8         |       |
| <b>FELADATPONT ÖSSZESEN</b> |        | <b>25</b> |       |
| <b>VIZSGAPONT ÖSSZESEN</b>  |        | <b>33</b> |       |

\_\_\_\_\_

dátum

\_\_\_\_\_

javító tanár

|                            | pontszáma <b>egész<br/>számra</b> kerekítve |                    |
|----------------------------|---------------------------------------------|--------------------|
|                            | elért                                       | programba<br>beírt |
| I. Olvasott szöveg értése  |                                             |                    |
| II. Nyelvhelyesség         |                                             |                    |
| III. Hallott szöveg értése |                                             |                    |

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Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!



**ÉRETTSÉGI VIZSGA • 2020. október 22.**

# **ANGOL NYELV**

## **KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA**

**2020. október 22. 8:00**

### **IV. Íráskészség**

Időtartam: 60 perc

|                |  |
|----------------|--|
| Pótlapok száma |  |
| Tisztázati     |  |
| Piszkozati     |  |

**EMBERI ERŐFORRÁSOK MINISZTERIUMA**

## Fontos tudnivalók

**Mindkét feladatot meg kell írni!**

**A pontozott sorokra kell írni!**

**Ügyeljen a megadott szószámra! Amennyiben a létrehozott szöveg jelentősen eltér (rövidebb, hosszabb) a megadott szóintervallumtól, az pontlevonással jár.**

### Task 1

You are a visiting student at Amsterdam University and during your stay you would like to do something useful in your free time. You have found the following advertisement and decided to apply.

**Are you considering doing yoga, deepening your yoga practice or becoming a certified yoga teacher?** We have 60-hour online courses for you at 3 levels.

Each course includes

- A 2-hour video for home practice, with the best, authentic teachers, tailored to your experience and special needs
- A mobile app
- Assignments
- Certificate of Completion



Requirements

- You must buy the book *Heart of Yoga* by Desikachar
- Prior yoga knowledge is great but not compulsory (level 1 is for complete beginners)

Interested? Send us a message and tell us about your experience and needs. Email Kushal: [kushal@yogatraining.com](mailto:kushal@yogatraining.com)

(<https://vinyasa-yoga-teacher-training>)

Write an email of 80-100 words to Kushal in which you apply and

- tell him which course you are interested in,
- tell him about your experience of yoga, if any,
- ask him about the course fees and the price of the book mentioned in the ad.

Begin your email like this:

*Dear Kushal,*

## Task 1

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### Az 1. feladat értékelése:

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|----------------------------------------------|----|--|
| A feladat teljesítése és a szöveg hosszúsága | 5  |  |
| Szókincs, kifejezésmód                       | 3  |  |
| Nyelvhelyesség, helyesírás                   | 3  |  |
| Összesen                                     | 11 |  |

## Task 2

You received the following email from your Finnish friend, Heikki:

Hey there,

You know how much I love my sister Liisa, who, being 12 years older than me, has always been like a second mother to me. Since I started high school and moved from our village to Tampere, I've been living with her and her family: her husband and twin baby daughters. This has been the happiest time of my life, but it's nearly over as I'm off to uni in September.

Luckily her 30th birthday is next month when I'm still here and there will be a big family celebration, our parents will come and also several close and distant relatives from all over the country. Of course I always give Liisa a present for her birthday but this time I thought it should be something really special, some sort of thank you present for the past four years.

My idea was that together with some friends from school we would learn an all-boy show-dance in Twist and Pulse style (have you seen them on Britain's Got Talent? they are amazing!?), and perform it in front of the guests at the birthday party. My friends were also enthusiastic, and we have even started putting together the sound track and rehearsing using a teaching video. My mother, however, wasn't very keen when she heard about the idea. On the contrary in fact, she said such a performance would be in very bad taste and might even shock some of the older aunts and uncles. Why not buy her, she suggested, a necklace or a pair of earrings? Earrings! I'm sure Liisa would know immediately that it can't have been my own choice of a present and I want something that is really ME. What do you think?

(<http://www.teenhut.net/thread/164247>)

Write a letter of 100-120 words to Heikki in which you tell him

- whether you like his idea for a present,
- what you think of giving a performance or buying something as a present in general,
- why you think his mother is against the idea,
- what he should do/ give his sister.

Begin your email like this:

*Hi Heikki,*

## Task 2

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**A 2. feladat értékelése:**

|                                                       |    |  |
|-------------------------------------------------------|----|--|
| A feladat teljesítése, a megadott szempontok követése | 6  |  |
| Hangnem, az olvasóban keltett benyomás                | 2  |  |
| Szövegalkotás                                         | 4  |  |
| Szókincs, kifejezésmód                                | 5  |  |
| Nyelvhelyesség, helyesírás                            | 5  |  |
| Összesen                                              | 22 |  |

**This is the end of this part of the exam.**



|                            |        | pontszám  |       |
|----------------------------|--------|-----------|-------|
|                            |        | maximális | elért |
| IV. Íráskészség            | Task 1 | 11        |       |
|                            | Task 2 | 22        |       |
| <b>VIZSGAPONT ÖSSZESEN</b> |        | <b>33</b> |       |

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|                            | pontszáma <b>egész<br/>számra</b> kerekítve |                    |
|----------------------------|---------------------------------------------|--------------------|
|                            | elért                                       | programba<br>beírt |
| I. Olvasott szöveg értése  |                                             |                    |
| II. Nyelvhelyesség         |                                             |                    |
| III. Hallott szöveg értése |                                             |                    |
| IV. Íráskészség            |                                             |                    |

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